



REVISTA

# CÁTEDRA

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## EDITORIAL

The Cátedra Magazine is pleased to present volume two, number two in the electronic version. The theme developed has its theoretical bases in the Educational Sciences in their different specialties and educational levels; this is how some relevant aspects are presented, such as: Philosophy of Education, Literature, Computer Science, Psychology of Education, Educational Research and Environmental Education.

The contents exposed in this new issue are characterized by being elaborated under parameters of the methodology of the investigation. In addition, they are built with academic rigor and based on teaching practice.

The issue consists of six approved articles:

The first article, entitled *Change of the Cognitive matrix for the formation of the person in Ecuador*, by Aguilar-Gordón Floralba and Rosero-Guillén Julio. The manuscript reflects on the curriculum and the cognitive matrix of the educational model that currently guides Ecuadorian education, taking as a reference Gabriel Marcel's personalist vision. In addition, it proposes to reflect about the current education in Ecuador in function of the social requirements as a fundamental edge for the integral formation of the people.

The second article entitled *Perceptions about the concept of nation: diagnosis through the literary contribution of Juan León Mera and the decolonial proposal*, by the author of Viñamagua-Quezada Glenda. The manuscript reflects on the construction of the idea of nation from the exclusion of the other and on the decolonization as a way to counteract this thought. The contribution of this research lies in focusing on the theory of decolonization as an alternative to awaken critical consciousness towards the vindication in communion with otherness through literary and educational work.

The third article entitled *Accessibility analysis of the web portals of the educational institutions in Cuenca, Ecuador*, by Campoverde-Molina Milton and Valverde Llorenç. The manuscript evaluates the accessibility of web portals with the Web Content Accessibility Guidelines (WCAG) 2.0 with a level of conformity A and analyses their regulatory compliance. Among the results, it is perceived that it is necessary to correct errors in all the analyzed web portals of the educational institutions of the city of Cuenca.

The fourth article entitled *Virtuousness profiles in school organizations in relation to psychological well-being levels in Ecuadorian adolescents*, by Unda-Villafuerte Fernando and



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Lupano-Perugani María. The manuscript analyzes the relationship between perceived virtues in positive school organizations and levels of psychological well-being in adolescents; it establishes profiles of positive or virtuous school organizations considering, on the one hand, gender and type of funding and, on the other, the levels of psychological well-being present in Ecuadorian adolescents.

The fifth article, entitled *Methodological proposal as an alternative for the integration of knowledge*, by Aguilar-Gordón Floralba. The manuscript proposes to reflect on the methodological proposal as an alternative for qualification and as a way to integrate knowledge that allows for the integral formation of human beings; it explains in detail each of the stages of its constitution and analyzes its characteristics, contributions and structure.

The sixth article entitled *Innovative approaches of the environmental education with the use of urban organic residues*, by Yépez-Chávez Alisson and Viteri-Moya Fausto. The manuscript analyzes the need to strengthen environmental education in the educational field through the use of organic waste, which is seen as waste and a generator of environmental, economic and social problems.

**Cátedra Magazine** thanks all the authors and evaluators of the articles that have made the publication of this volume possible. It extends an invitation to the national and international academic community to present their research work related to the Educational Sciences in their different specialties and educational levels.

Director/Editors-in-Chief



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