

The Academic Journal *Kronos* «The Language Teaching Journal» presents volume three, number one in its digital version. On this occasion, the articles address crucial issues about the effects and challenges in education during the covid-19 pandemic. This edition has eight academic articles.

The authors, Luis Aulestia and Verónica Pizarro, in the first article, «Online learning-teaching processes and the role of Ecuadorian ESL teachers as facilitators during the pandemic: students' reflections and analysis (Quito, March 2020-November 2021)», carry out a quantitative research through which they analyze the reflections and perceptions of students of English as a second language of a public university in Quito; evaluating the content of the course, the learning process and the performance of the teacher.

In the second article, «Effects of techno-capitalism in education, in the face of covid-19», the author Kleber Cerón shows us the collateral effects that techno capitalism promotes and its effect on teaching-learning added to the increase in the extreme poverty rate and structural inequality of education in times of pandemic.

Jordano Cilio, in the third article entitled: «The dilemma of virtuality in education: Ecuador Case» presents a descriptive analysis of the Ecuadorian educational model in the context of the pandemic, making a comparison between the face-to-face educational system of 2019 and the virtual system used since May 2020, through which it is evident how Ecuador was not prepared to assume a virtual method, as the primary mode, since it has deficiencies to generate medium and long-term structural public policies due to the lack of statistical data on the topic.

The fourth article entitled: «Digitization of marketing strategies and teaching platforms for professional driving schools. Case: Sindicato de Choferes Profesionales de Pichincha» by author Jorge Delgado, shows an investigation into teaching strategies and student recruitment through the use of digital tools in the social context caused by the covid-19 virus pandemic carried out by the Sindicato de Choferes Profesionales de Pichincha driving school. This research allowed us to visualize how traditional organizations can be mobilized to the digital environment, incorporating new tools to their communication strategies with their public objective.

The author, José Padilla, on the fifth study entitled: «Teaching architecture in times of covid-19, some experiences at the Universidad Central del Ecuador», analyzed to identify the feasibility of the teaching-learning process during the covid-19 pandemic as well as featuring some projections towards a society different than the one before 2019.

The sixth article entitled: «Use of Information and Communication Technologies (ICT) their impact on the academic performance of students in times of covid-19» by the students Gisela Pilliza and Luz Parra is a quantitative research through interviews, focus groups, and surveys on the use of ICT in the academic performance of students from four public schools in the Quito canton.

In the seventh article entitled: «Towards a synodal approach school», the authors Andrea Pricco y María Troffe developed their reflection on the links that will shorten traditional education differences. This synodal school is aimed to prevent several ways of impairments of student's singular features

Finally, the student-researchers Delanie Salguero, Abigail Revelo, and Luis Ramos, in the eighth article entitled: «Influence of social networks on young people in the first level

Administration and Marketing careers of the Universidad de las Fuerzas Armadas», carry out an analysis of the interpersonal and family, emotional, and academic aspects of the influence of social networks on young people.

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